



PROGRAMME OF THE
INTERNATIONAL CONFERENCE ON LANGUAGE TEACHING AND LEARNING IN THE 21ST CENTURY
22nd - 23rd May, 2021

Saturday 22nd of May 2021 – All day link: https://minedu-primary.webex.com/meet/papadisaak	
9:30 – 9:45	Conference Opening
9:45 – 10:25 Keynote	Young Learner Teacher Education: Responding to the Changing Needs of Language Learners Vera Savic <i>University of Kragujevac, Faculty of Education in Jagodina, Department of Philological Sciences, Serbia</i>
10:30 -11:10 Keynote	Putting EFL teachers' wellbeing under the lens Areti Maria Sougari <i>Aristotle University of Thessaloniki, Greece</i>
11:10 – 11:45 Presentation of Organizers & Coffee Break	
11:45 – 12:25 Keynote	Exploring the acquisition, teaching, and teacher education in Greek as Second/Foreign Language: The LETEGR2 project Maria Andria <i>National and Kapodistrian University of Athens, Greece</i>
12:25 – 13:05 Keynote	Current trends in early foreign language learning: Spotlight on Europe Janet Enever <i>Professor emerita, Umeå University, Sweden / Visiting professor, King's College London, U.K.</i>

Please note that the time is UTC+3, confirm your local time [here](#)

13:05 – 13:45 Keynote	The wealth of children's languages and cultures: Empowering educational practices <u>Hanna Ragnarsdóttir</u> <i>University of Iceland, School of Education, Iceland</i>
13:45 – 14:20 Keynote	Demonolingualising ELT: the Eight-D's model for integrating critical multilingualism in English classrooms <u>Nayr Ibrahim</u> <i>Nord University, Norway</i>
14:20 – 15:00 Keynote	Translanguaging as an empowering step into the world of language learning <u>Roula Tsokalidou</u> <i>Aristotle University of Thessaloniki, Greece</i>
15:00 – 15:40 Keynote	From translanguaging to transknowledging in multilingual education. <u>Kathleen Heugh</u> <i>University of South Australia</i>
15:40 – 16:15 Lunch Break	
16:25 – 17:05 Keynote	Meaning without Borders: From Translanguaging to Transposition in the Era of Digitally-Mediated, Multimodal Meaning <u>Mary Kalantzis & Bill Cope</u> <i>University of Illinois at Urbana-Champaign, USA</i>
17:05 – 17:45 Keynote	Language Teaching and Learning in the Era of Big Data and AI <u>Valia Kordoni</u> <i>Humboldt-Universitaet zu Berlin, Germany</i>
17:45 – 18:25 Keynote	Visual Literacy for Young Learners Living in a Multimodal World <u>Joan Kang Shin</u> <i>George Mason University, U.S.A.</i>
18:25 – 18:50 Keynote	Compassionate Inclusion & the Language Learner Landscape

	<p><u>Evelyn Bilias Lolis</u> <i>Fairfield University, U.S.A.</i></p>
<p>18:50 – 19:30 Keynote</p>	<p>Strategies employed by the students of the Department of Language, Literature and Culture of the Black Sea Countries when learning Black Sea languages during in situ and on line teaching. A comparative study. <u>Maria Dimasi</u> in collaboration with Stella Theologou Grigoria Karolina Konstantinidou <i>Democritus University of Thrace, Greece</i></p>

Sunday 23rd of May 2021		
9:00 – 9:15	Day Two Opening https://minedu-primary.webex.com/meet/papadisaak (Webex Platform)	
	Group A' - https://minedu-primary.webex.com/meet/papadisaak	Group B' - https://minedu-primary.webex.com/meet/varvapeiou (webex)
9:15 – 9:30	The linguistic attainment of children with Special Educational Needs in an inclusive EFL classroom Werona Król-Gierat	Teaching Greek as a foreign language: the use of images in textbooks Vojkan Stojičić & Martha Lampropoulou
9:30 – 9:45	Studying decontextualized language by means of a word definition task in monolingual and bilingual learners with dyslexia Ifigeneia Dosi & Vasiliki Maniati	Multiliteracies in the Young Learners' Classroom Effrosyni Bisiri
9:45 – 10:00	Dissociation between pragmatic abilities in high-functioning Greek-speaking learners with autism spectrum disorders Ifigeneia Dosi & Zoe Resta	Early English language acquisition: How early is early enough? Mirna Erk & Silvija Ručević
10:00 – 10:15	Childhood focused language training in schools for occupational health and satisfy interventions: A systematic critical review. Reginald Dennis Gwisai	Early acquisition of EFL writing skills in Croatian schools – the teachers' perspective Gloria Vickov, Eva Jakupčević

10:15 – 10:30	Differentiated Instruction and the influence of the Learning Identity on the memory capacity in the Foreign Language Lesson Katerina Kanella	Writing in the Primary English Classroom: A Design-Based Research Study Anne Schrader
10:30 – 10:45 Coffee Break		
10:45 – 11:00	What to consider when teaching presentations Oana Alexandra ALEXA	EFL Reading Comprehension Competence of Primary School Learners in Germany: The Role of EFL Programme, Gender and Language Background Julia Reckermann & Karoline Wirbatz
11:00 – 11:15	Conflict resolution – A key skill in (Business) Negotiation Oana Ursu	Media use at foreign language lessons in primary school Lada Petryk,
11:15 – 11:30	Active learning techniques: Increasing students' engagement in an online language learning environment Maria Diakou	Reflection, Professional Development and Underlying Psychological Dimensions of Teaching Sviatlana Karpava
11:30 – 11:45	Internal and external factors affecting language teaching in Zambian secondary schools. Muleya Coster	Teachers' views on the challenges faced in the non-formal context of teaching Greek as a second language to refugees/migrants Evgenia Berdesi & Polyxeni Manoli

11:45 – 12:00	A survey of factors affecting the English proficiency of University Undergraduates in Kano State, Nigeria. Adelokun Adetunji Oluwapelumi	Tendencies of primary school teacher training in Benelux countries Tetiana Holovatenko
12:00 – 12:15	Relationship between classroom management skills and teaching effectiveness among selected secondary school teachers in OYO STATE, Nigeria Kamilu O. Muraina	Translanguaging: From second language acquisition theories to teaching practices for emergent bilinguals. Vasiliki Lismani
12:15 – 12:30	Assessing the impact of Arabic language on students of Islamic studies in KWARA STATE, Nigeria: Implication for stakeholders Owoyale-AbdulGaniy Ibrahim Solahudeen - Yusuf Suleiman	Testing a pedagogy applied to the strengthening of the third person singular -s Verónica Mendoza Fernández & María Juncal Gutiérrez Mangado
12:30 – 13:00	»Parent« or »Friend«: Teacher Metaphors from the Perspective of Future Teachers Silva Bratož, Anja Pirih & Mojca Žefran	Online English lessons in primary school: tips for efficiency Liubov Terletska
13:00 – 13:15	My language, your language, our languages teach us: investigating translanguaging as a pedagogical practice in primary education Isaak Papadopoulos	Apologizing communicative situation Irina Sokolets & Natalia Khanykina

13:15 – 13:30	Strategy of foreign language primary and preschool teacher training (European and Ukrainian dimensions) Olga Kotenko & Natalia Kosharna	Usage of warm-ups and ice-breakers at an English lesson for exciting the primary school pupils` curiosity Liudmyla Hapon
13:30 – 13:45	Translation in foreign language pedagogy Smaragda Papadopoulou & Aikaterini Papoutsis	Online Language Education: Between Facework and Defacement Sorina Chipur
Conference Closing		